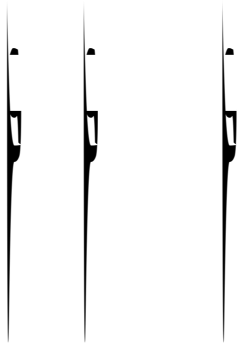


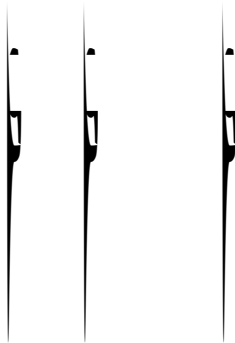
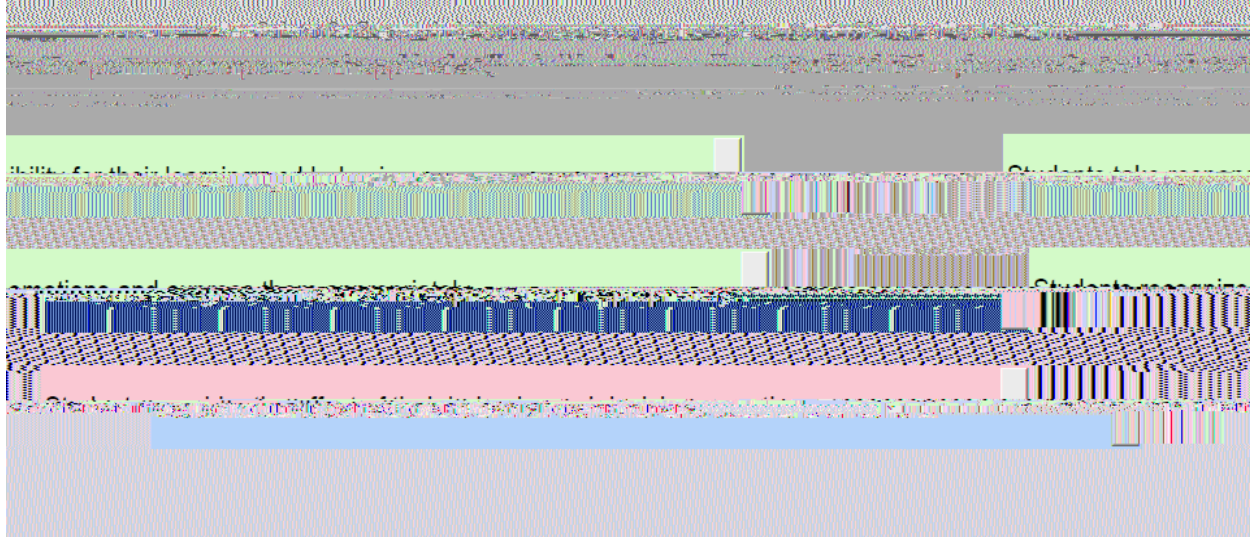
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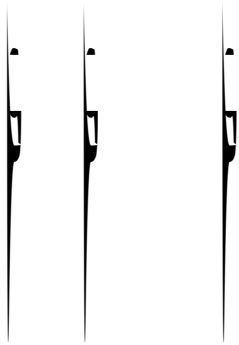
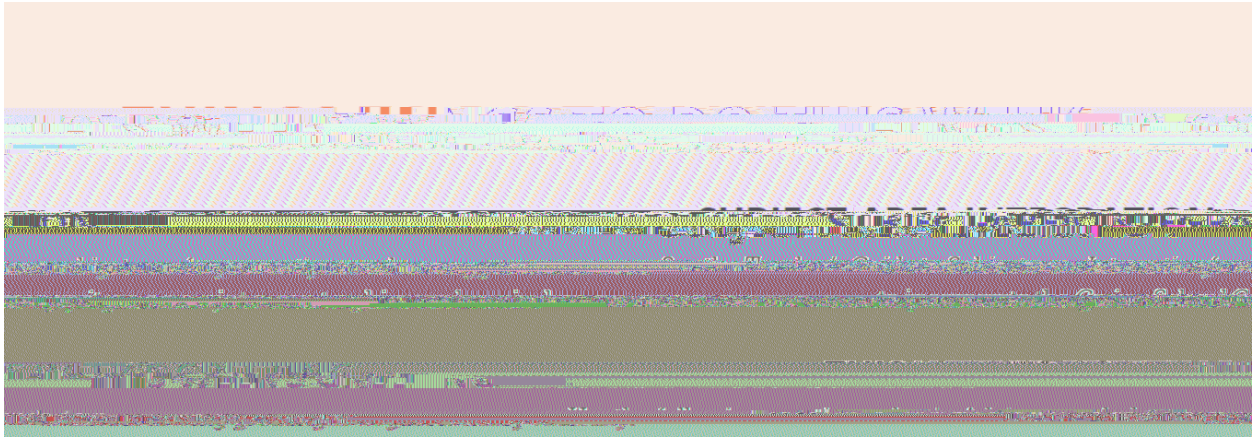
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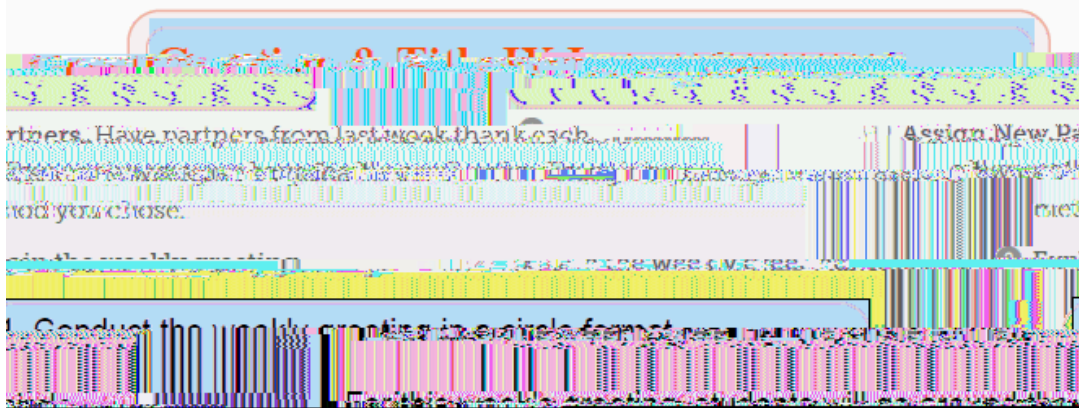
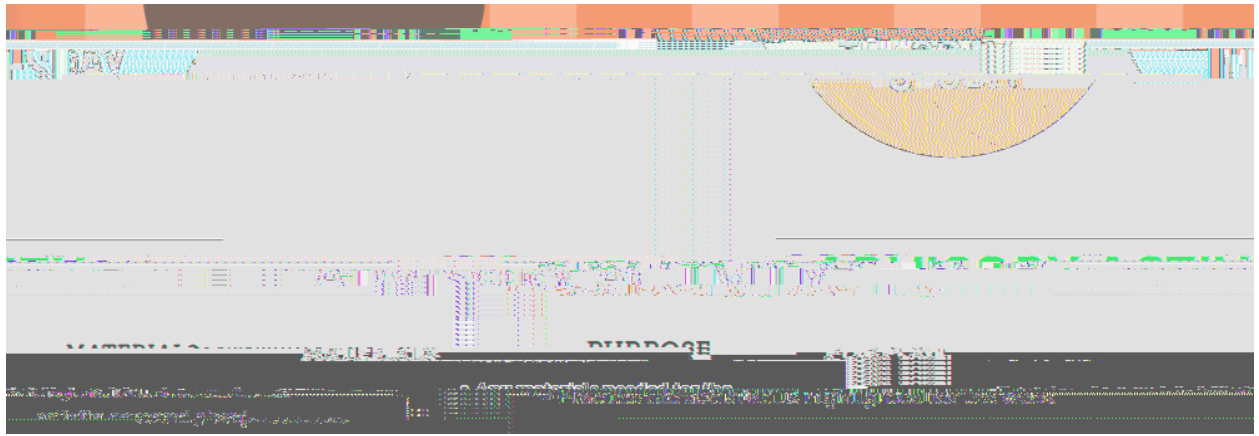




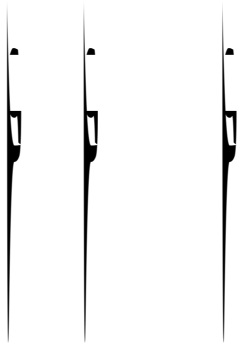
### Social Development Focus

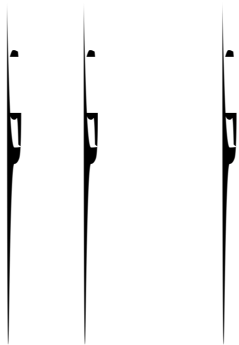
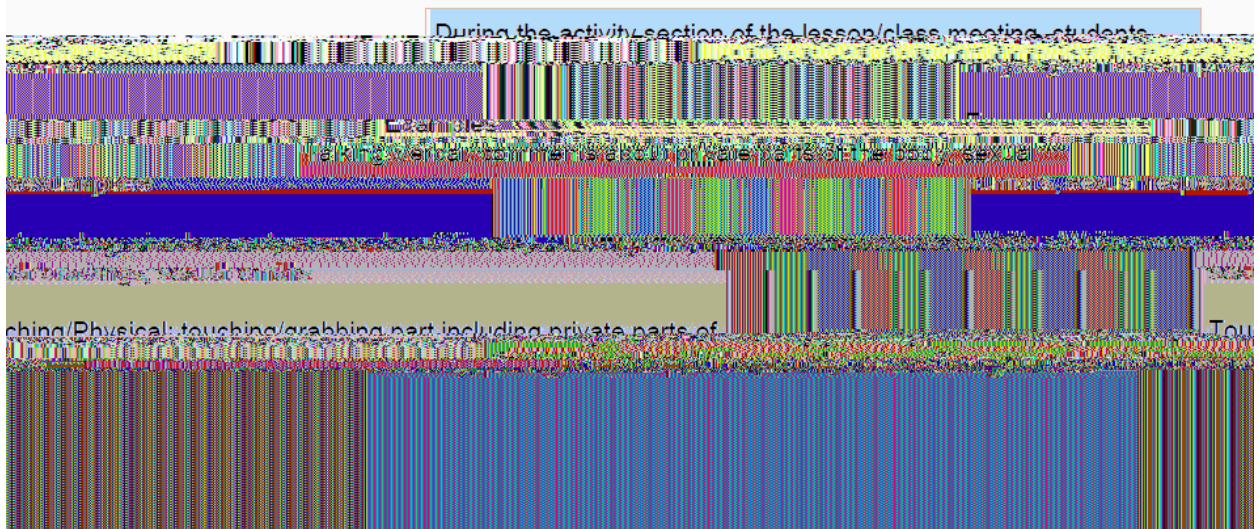












any decisions made in the meeting. You might point out \_\_\_\_\_ including \_\_\_\_\_

\_\_\_\_\_ things are \_\_\_\_\_

\_\_\_\_\_ Tell the students that you will check in with them in a few days (this gives \_\_\_\_\_

\_\_\_\_\_ meeting \_\_\_\_\_



## AFTER THE MEETING

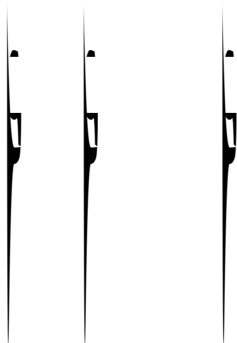
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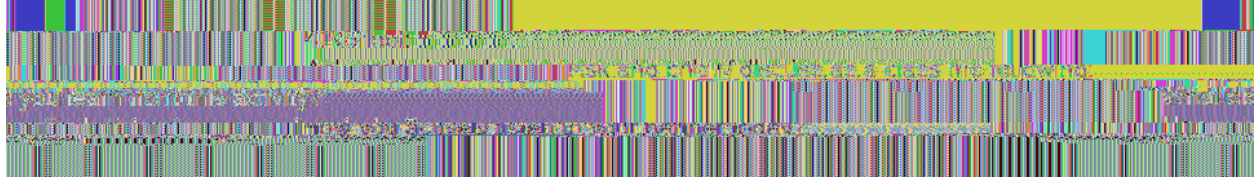
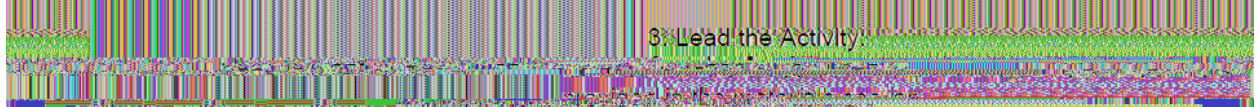
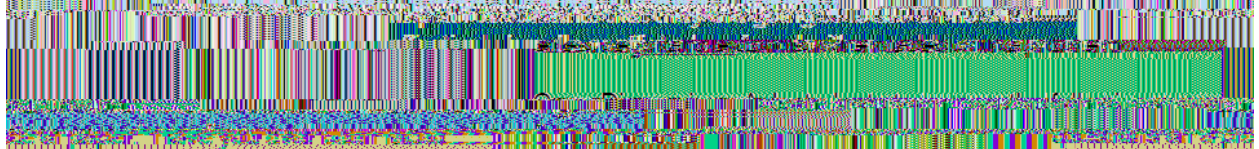
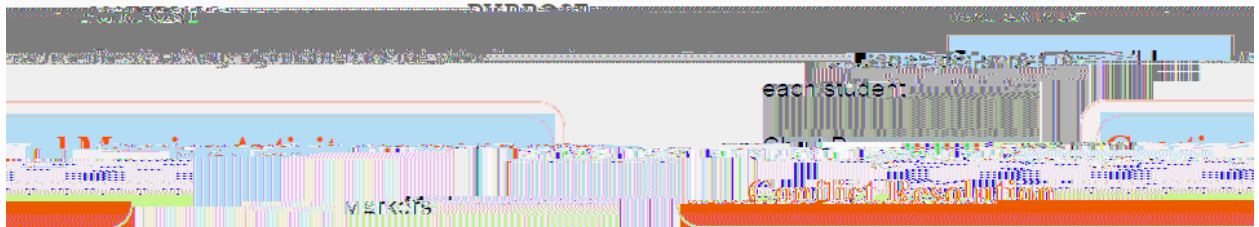
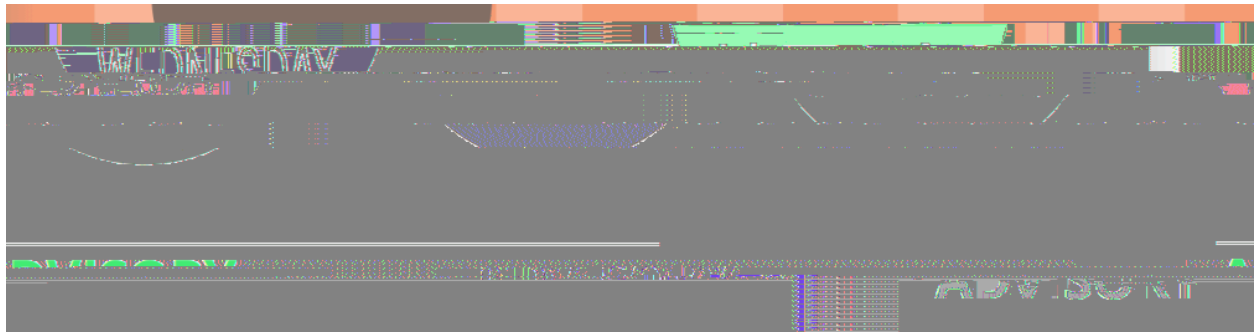
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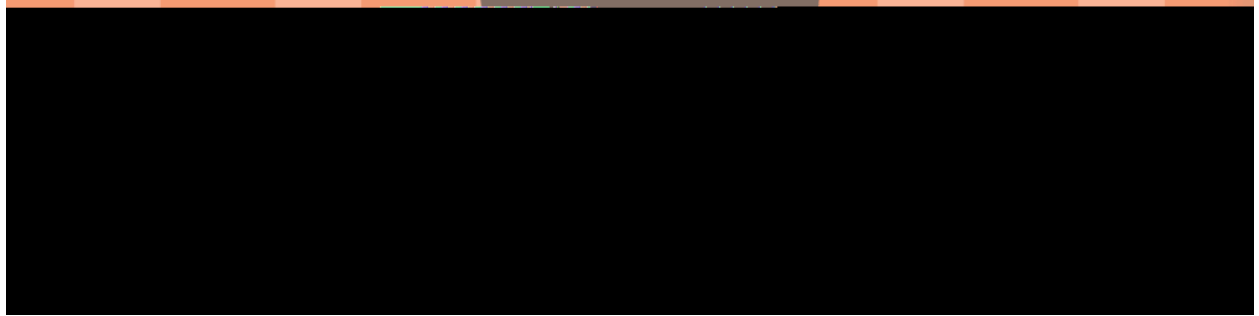
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MATERIALS

PURPOSE

1. Paper and Pencil

2. Creating and Joining

Review the "Considerations for Designing a Morning Circle"

3. One on One Conferences:

Write about a time you were a bystander to a conflict between

conferences.

3. One on One Conferences:

What is one of the most difficult things you have done?

Is there anything you are concerned about that you would like to report?

